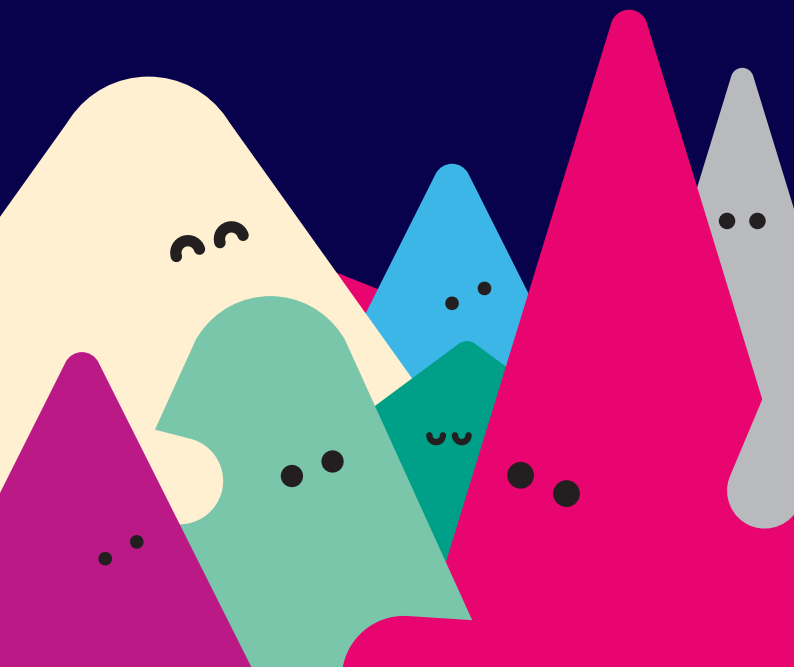


SPACE  
YOUTH  
SERVICES

SPACE  
EDUCATION  
SUPPORT  
SERVICE



# Welcome to Space Education Support Service!



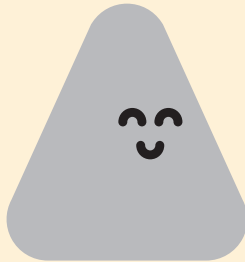
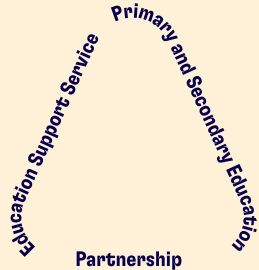
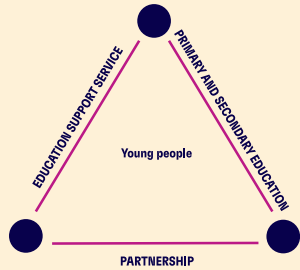
## EDUCATION SUPPORT SERVICES 3 SPOKE RELATIONSHIP



**EDUCATION  
SUPPORT  
SERVICE**

**PRIMARY AND  
SECONDARY  
EDUCATION**

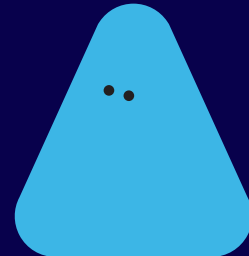
**PARTNERSHIP**



We are an established, Devon based charity with a track record of successful youth work support and intervention.

Space Education Support Service is a team of professional youth workers and teachers offering a three-way working partnership that focuses on the young person at the core.

We deliver a unique, youth work educational support service in primary (year 5 plus) and secondary schools, aimed at helping to develop and improve educational access and outcomes for young people.



# Are you working with young people who are;


- Disengaged or vulnerable
- Highly anxious
- Behaviourally challenging
- School refusers
- Struggling with their identity
- At risk online
- At risk of exploitation
- Making poor choices
- At risk of exclusion

**Our early intervention and specialist support can help make a difference.**

## What schools have said about us!



**Space support has been priceless**



**Young people are supported, challenged, held accountable and have to take some personal responsibility**



**A saving grace!**

# How we can help you and young people.

**In a time of exponential social, digital and environmental change Space's Education Support Service can help young people feel more settled and engage in education.**

## **Covid Impact**

We specialise in helping young people navigate the post Covid impact. If young people feel uneasy getting back into the classroom or are having problems adjusting, our 1:1 and group sessions (page 22) tackle these challenges.

## **Social Pressures**

There are an ever growing number of pressures and concerns for young people in terms of how they see and interact with the world which can affect their behaviour. Our experienced team of educational support staff know how social pressure, online pressures (including measuring their worth against others), peer pressure and identity issues can have a negative impact on health and wellbeing.

Our team can provide your young people with the tools they need to ensure that they don't succumb to pressure, but instead have a positive and successful attitude to school.

## **Wellbeing**

The rise in anxiety for many young people in Devon is a challenge all agencies face, and we are finding there are increasing issues and concerns. This can be an impossible task for teachers to combat on their own and our team is here to support via our Wellness and Self Care Programme (page 26) or one of our PSHE and bespoke Programmes (page 28).

## **Preventing exclusion**

There has been a recent rise in Devon's school exclusion rate. We engage with young people, through 1:1 and group delivery, to help combat this.


## How do we make a difference?

**We give young people the opportunity to engage and work with non-school based professionals.**

Drawing on our extensive experience, we can help young people develop new, positive relationships and encourage and support more open conversations.

Young people will work to develop a range of different approaches and strategies so that their school experience can be more positive and successful.

Young people will be taught the tools they need for improved advocacy.



**Space need to shout their expertise from the rooftops!**

Assistant Principal  
July 2021

## Why partner with us?

It can be difficult to choose the best service to help your school and cater to the needs of the individual.

That's why working with us is simple, clear and tailored for your school's specific needs.

We have a track record of working in partnership and will work with you to help young people to thrive and develop in their own school setting.

### Early Intervention

We promote inclusion, support learning and recognise that early intervention is key. It gives the best chance possible for young people to work on their attitude, difficulties, distressed behaviours and complex challenges. Our aim is to work collaboratively to achieve positive outcomes.

## Our approach.

**We don't claim to be able to solve every issue, we instead focus on core areas.**

- We identify young people to work with early, ensuring proactive interventions
- We build positive relationships with young people and staff
- There is no **"one size fits all"**, we deliver personalised and targeted support
- We work towards changing attitudes and behaviours - long term
- Building motivation and resilience to future challenges
- Our team are experienced in developing skills and strategies for young person success
- We increase motivation and strengthen resilience to help address future challenges



## How does our work positively impact young people?

**Our results speak for themselves and our work has lead to many positive outcomes including:**

- More confident young people
- Less exclusions
- Improved behaviour
- Improved choices and decision making
- Improved concentration

We do this by helping young people to learn and develop new coping strategies which they can use in challenging situations, and to strengthen their emotional self regulation

### **Long term benefits**

Our work isn't a "quick fix", but we understand young people and design our support services to provide real long term benefits to engaged young people.

### **This can culminate in:**

- Improved life chances
- Improved educational attainment
- Young people bringing social value which has a wider community impact
- Social Capital - working with young people early can provide long term savings in terms of health, criminal justice and social care

## How do we work with your school team?

We will work in partnership with you to ensure that our support services are tailored for *your* pupils in *your* school environment.


To understand the needs of a young person and tailor support effectively, we will always explore with school staff what the issues and barriers to learning are at the start of the process.

As support continues, liaison with the school, together with any ESS staff feedback, will be key to understanding a pupil's experience, tracking progress and recognising barriers to success.

Working together can also help develop joint strategies to support achievement in the school environment.

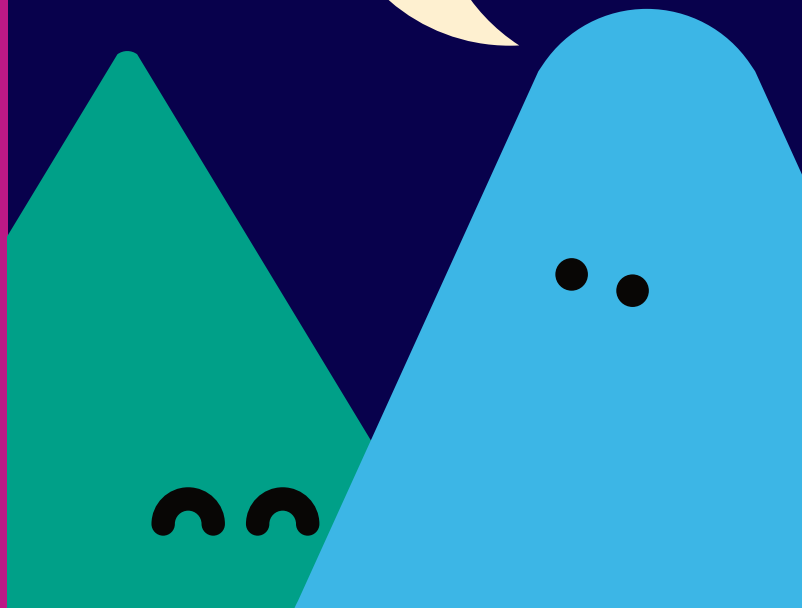
### **Training for teachers and school staff**

For long term, school wide benefits we also offer a range of awareness raising workshops or professional training options to help school staff develop new skills, approaches and knowledge.



**Fantastic service, so many of our young people benefit from it and that's why we keep using it!**

NAC HOH Student Support  
Oct 2021



## Why choose “Space Education Support Services”?

Working with a service partner is a big step for any school and choosing the right partner can be tricky. As a public services mutual/charity we have many years experience in the delivery of professional youth work. We are the commissioned Youth Service of Devon County Council, working with statutory services Early Help and voluntary sector providers.

**We look forward to meeting you and talking to you about our team and our approach, but as a quick snapshot, this is how we approach our work:**

- Proactive, flexible, adaptable and creative approaches (one size doesn't fit all)
- We have a reputation for high quality, impactful professional support
- All of our support services team are professionally qualified experts
- We believe that real support involves a integrative approach and we work with other services and support
- Local knowledge (Devon based)
- We pride ourselves on authentic and transparent communication
- Clear lines of accountability and consistent reporting mechanisms
- We have a young person centred and relational approach
- We offer value for money
- Our approach enhances school inclusion, young person engagement and retention
- We don't just focus on the young people we provide vital support for teachers and school staff
- We are part of a professional advisory board

Skills of youth workers have been priceless, when working with Looked After Children.

Very positive outcomes working with disaffected boys, faced with moving schools or possible exclusions - e.g. taking some responsibility, increasing maturity and better outcomes.

Effective liaison, reporting and feedback from youth workers to school staff.

Grateful for the positive relationship we have with youth workers.



**Priceless!**



# Our support options

## Early Intervention - 1:1s or small group work weekly or bespoke packages

### Weekly

Frequency: Weekly or bespoke.  
Usually over 4-12 weeks or per-term arrangement (extensions by agreement.)

Visiting Space Educational Support Service Youth Workers will provide high quality youth work interventions. Working with teachers and young people to unlock potential and improve school engagement.

### Flexible

Frequency: Flexible. Full or half day/ annual or termly arrangement/SLA.

School based Space Educational Support Services Youth Workers will provide a full or half day (depending on the need).

More flexible delivery model building capacity (individual packages of support to be agreed between ESS and your school).

## Our support options

### Targeted Intensive Intervention - 1:1s or small group work

This can be scaled up or down, and can be delivered on or off site, depending on the needs of your school.

**Frequency: Weekly or bespoke**

This support helps individual young people on the fringes of education to thrive in their learning environment. Young people will work on the negative triggers and blockers to access learning and thriving in school and develop strategies to move forward.

## Our support options

### Next Steps and Moving On - 1:1s or small group work

We work with young people to help them raise their aspirations and unlock their potential - knowing that there will be other opportunities for them and helping them rebuild self-belief and reset their pathway.

This can be scaled up or down, and can be delivered on or off site, depending on the needs of your school.

**Frequency: Weekly or bespoke**

An intensive, time-orientated programme, based in or out of school, for those young people at the risk of exclusion or managed moves.

## Our support options

### Wellness and Self Care Programme - group work

#### Frequency: Weekly sessions of four sessions per module

Module 1 and 4 can be stand alone - modules 2 and 3 are progressive steps encouraging increased self care planning and positive life choices.

Delivery is activity/group based and meets the criteria for the PSHE association's framework and guidance on learning in a safe environment.

This successful programme is ideal for: Young people struggling with anxiety or re-engaging (post Covid 19) in the school setting, our wellness and self-care programme gives time and space for young people to grow and flourish.

#### Module 1

Gaining insights into emotional issues and responses and strengthening resilience

#### Module 2

Self care and "Looking After Me"

#### Module 3

Active and actions/aspirations and inspiration

#### Module 4

Interdependence and independence

## PSHE and bespoke programmes

Our workshops and programmes provide exploratory landscapes for learning and can be tailor made to meet schools' objectives and planning cycles.

Speak to us about how we can deliver this support to single sex groups and adapted to meet specific needs.

This support is ideal for: Classroom or identified groups of vulnerable young people.

We also offer training packages for teachers and school staff. This enables schools to deliver their own lessons with confidence and to manage subject sensitive conversations with pupils.

## PSHE and bespoke programmes - menu

Our bespoke programmes are designed for the needs of your young people and your school. Below are just some of the areas that we can tailor sessions for - speak to us for an in depth chat.

- RSE - Relationships and sex education and health
- Harmful Sexual Behaviours
- Exploitation - criminal / sexual / radicalisation
- Knife crime
- The digital world - internet safety and online relationships
- Managing behaviour - emotional regulation and resilience building
- Employability and the world of work
- Independent living - paying bills, mortgages, pensions, taxes and budgeting





**Amazing!**

**The best!**

**Thank you!**



**Thanks for  
delivering a  
great service!**

How to get in touch with  
the Space Education  
Support Services Team —

**T: 01392 348215**

**E: [educationsupport@spacepsm.org](mailto:educationsupport@spacepsm.org)  
[spaceyouthservices.org/sess](http://spaceyouthservices.org/sess)**

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